## N. We Third Grade Homework Galendar

## fertember

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 12 | 13 | 14 | 15 | 16 |
| ELA: <br> Study vocabulary words <br> Read The Waterfall (pgs. 94-103) <br> Inference worksheet due Wednesday | ELA: <br> Study vocabulary words <br> Read The Waterfall (pgs. 104-114) <br> Inference worksheet due Wednesday | ELA: <br> Study vocabulary words, inference worksheet, and English Interactive Notebook | ELA: <br> Study vocabulary words, inference worksheet, and English Interactive Notebook | ELA: <br> SUMMATIVE TEST |
| Spelling: <br> Study Spelling Words Test Friday | Spelling: <br> Study Spelling Words <br> Test Friday | Spelling: <br> Study Spelling Words <br> Test Friday | Spelling: <br> Study Spelling Words <br> Test Friday | Spelling: <br> Test |

Handwriting: We are practicing writing our Spelling words in cursive.
AR: Read AR Books Nightly. AR counts as a Summative Test grade each 9-week period. Students need to reach 100\% of their goal while maintaining an average of 85 or above.

| Math: | Math: | Math: | Math: | Math: |
| :---: | :---: | :---: | :---: | :---: |
| Study Multiplication Focus | Study Multiplication Focus | Study Multiplication Focus | Study Multiplication Focus | Study Multiplication Focus |
| Facts (x2)-Quiz Sept. 16 ${ }^{\text {th }}$ | Facts (x2)-Quiz Sept. 16 ${ }^{\text {th }}$ | Facts (x2)-Quiz Sept. 16 ${ }^{\text {th }}$ | Facts (x2)-Quiz Sept. 16 ${ }^{\text {th }}$ | Facts (x2)-Quiz Sept. 16 ${ }^{\text {th }}$ |
| Study your Study Guide Homework Sheet | Study your Study Guide Homework Sheet | Study your Study Guide Homework Sheet DUE! | Study your Study Guide | SUMMATIVE TEST: <br> Rounding and Multiplication Strategies |

1. boulders: large, rounded rocks
2. canyon: a deep valley with steep walls on both sides formed by running water.
3. cauldron: a large pot used for boiling
4. ledges: flat spaces liked shelves on the sides of cliffs or rock walls
5. rapids: a group of small waterfalls in a river where the water flows very fast.
6. scouted: observed or explored carefully for information
7. sheer: very steep
8. cause: is the event that makes something else happen (Why does something happen?)
9: effect: is the event that happens as a result of the cause (What happens?)
9. souvenir: something kept as a reminder of a special place or event.
10. scrawny: thin and bony; skinny

| Twos <br> (Quiz Sept. 16) |  | Fours <br> (Quiz Sept. 30) |  | Threes (Quiz Oct. $14^{\text {th }}$ ) |  | Sixes (Quiz Oct. $28^{\text {th }}$ ) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | X2 |  | X4 |  | X3 |  | X6 |
| 1 | 2 | 1 | 4 | 1 | 3 | 1 | 6 |
| 2 | 4 | 2 | 8 | 2 | 6 | 2 | 12 |
| 3 | 6 | 3 | 12 | 3 | 9 | 3 | 18 |
| 4 | 8 | 4 | 16 | 4 | 12 | 4 | 24 |
| 5 | 10 | 5 | 20 | 5 | 15 | 5 | 30 |
| 6 | 12 | 6 | 24 | 6 | 18 | 6 | 36 |
| 7 | 14 | 7 | 28 | 7 | 21 | 7 | 42 |
| 8 | 16 | 8 | 32 | 8 | 24 | 8 | 48 |
| 9 | 18 | 9 | 36 | 9 | 27 | 9 | 54 |
| 10 | 20 | 10 | 40 | 10 | 30 | 10 | 60 |

Spelling Words and Sentences

| may | keep | green | stood | food | grow | blue | Sunday | noon | elbow |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| day | three | wood | foot | show | window | true | fifteen | scoop | clue |

1. Soon the brook will have chunks of ice.
2. Peek and see if the redbud tree needs a drink.

## Noun Jingle

This little noun, Floating around,
Names a person, place or thing.
With a knick knack, paddy
wack,

These are English rules. Isn't language fun and cool?

Making Inferences

To make inferences about the characters, setting, or events of a story, readers have to apply their own knowledge to figure out clues in the story.

- Add $s$ to for the plural of most singular nouns
- Add es to form the plural of singular nouns thatend in $\mathrm{s}, \mathrm{sh}, \mathrm{ch}$, or z .
- To form the plural of nouns ending in a consonant and $y$, change the $y$ to $i$ and add es.
- To form the plural of nouns ending in a vowel and yjust add s.
- To form the plural of nouns ending in $f$ or $f e$, change thef or fe to $v$ and add es.
- Some nouns have special plural forms: child-children; man-men; tooth-teeth
- A few nouns have the same singular and plural form: Ex. deer, sheep, moose

