# NJE Third Grade Hömework Calendar

# September

Monday	Tuesday	Wednesday	Thursday	Friday	
12	13	14	15	16	
ELA: Study vocabulary words	ELA: Study vocabulary words	ELA: Study vocabulary words, inference worksheet, and	ELA: Study vocabulary words, inference worksheet, and	ELA: SUMMATIVE TEST	
Read <u>The Waterfall</u>	Read <u>The Waterfall</u>	English Interactive Notebook	English Interactive		
(pgs. 94-103)	(pgs. 104-114)		Notebook		
Inference worksheet due Wednesday	Inference worksheet due Wednesday				
Spelling:	Spelling:	Spelling:	Spelling:	Spelling:	
Study Spelling Words	Study Spelling Words	Study Spelling Words	Study Spelling Words	Test	
Test Friday	Test Friday	Test Friday	Test Friday		
	cing writing our Spelling words AR counts as a Summative Tes	st grade each 9-week period. Stu	udents need to reach 100% of	their goal while maintaining	
Math:	Math:	Math:	Math:	Math:	
Study Multiplication Focus Facts (x2)—Quiz Sept. 16 <sup>th</sup>					
Study your Study Guide	SUMMATIVE TEST: Rounding and Multiplication				
Homework Sheet	Homework Sheet	Homework Sheet <b>DUE!</b>		Strategies	
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#### **Multiplication Facts**

1. boulders: large, rounded rocks

2. **canyon**: a deep valley with steep walls on both sides formed by running water.

- 3. cauldron: a large pot used for boiling
- 4. ledges: flat spaces liked shelves on the sides of cliffs or rock walls

5. **rapids**: a group of small waterfalls in a river where the water flows very fast.

6. scouted: observed or explored carefully for information

7. sheer: very steep

8. **cause**: is the event that makes something else happen (Why does something happen?)

9: **effect**: is the event that happens as a result of the cause (What happens?)

10. **souvenir**: something kept as a reminder of a special place or event.

11. scrawny: thin and bony; skinny

Twos		Fours		Threes		Sixes	
(Quiz Sept. 16)		(Quiz Sept. 30)		(Quiz Oct. 14 <sup>th</sup> )		(Quiz Oct. 28 <sup>th</sup> )	
	X2		X4		X3		X6
1	2	1	4	1	3	1	6
2	4	2	8	2	6	2	12
3	6	3	12	3	9	3	18
4	8	4	16	4	12	4	24
5	10	5	20	5	15	5	30
6	12	6	24	6	18	6	36
7	14	7	28	7	21	7	42
8	16	8	32	8	24	8	48
9	18	9	36	9	27	9	54
10	20	10	40	10	30	10	60

# Spelling Words and Sentences

may	keep	green	stood	food	grow	blue	Sunday	noon	elbow	
day	three	wood	foot	show	window	true	fifteen	scoop	clue	
1. Soon the brook will have chunks of ice.										
2. Peek and see if the redbud tree needs a drink.										

### Noun Jingle

### Making Inferences

To make inferences

about the characters,

setting, or events of a

story, readers have to

apply their own

knowledge to figure

out clues in the story.

# **Plural Rules**

- Add s to for the plural of most singular nouns
- Add es to form the plural of singular nouns thatend in s, sh, ch, or z.
- To form the plural of nouns ending in a consonant and y, change the y to i and add es.
- To form the plural of nouns ending in a vowel and yjust add s.
- To form the plural of nouns ending in f or fe, change thef or fe to v and add es.
- Some nouns have special plural forms: child-children; man—men; tooth-teeth
- A few nouns have the same singular and plural form: Ex. deer, sheep, moose

This little noun,
Floating around,
Names a person, place or
thing.
With a knick knack, paddy
wack,
These are English rules.
sn't language fun and cool?