

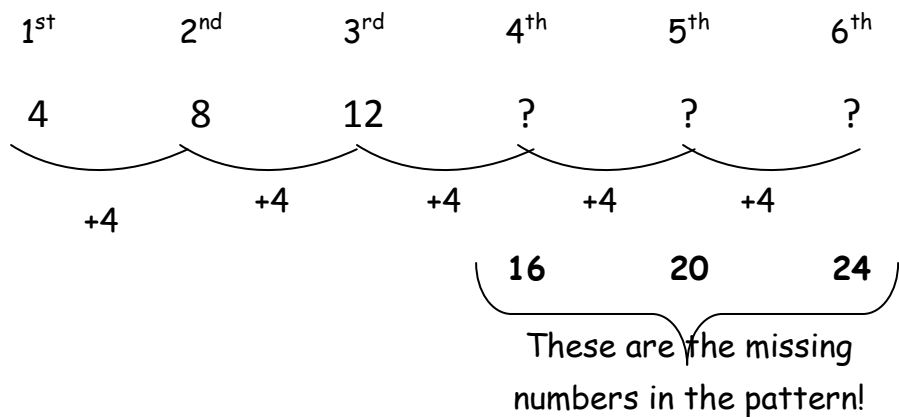
# NJE Third Grade Homework Calendar

## September

Monday	Tuesday	Wednesday	Thursday	Friday
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<p><b>ELA:</b> Review cause and effect, inference, similes worksheets and English journal for PBA on Wed.</p> <p>Homework sheet on plurals due Wed.</p>	<p><b>ELA:</b> Review cause and effect, inference, similes worksheets and English journal for PBA on Wed.</p> <p>Homework sheet on plurals due Wed.</p>	<p><b>ELA:</b> <b>PBA:</b> Cause and effect, inference, similes, plural nouns, nouns, correcting run on sentences</p>	<p><b>ELA:</b></p>	<p><b>ELA:</b></p>
<p><b>Spelling:</b> Study Spelling Words Test Friday</p>	<p><b>Spelling:</b> Study Spelling Words Test Friday</p>	<p><b>Spelling:</b> Study Spelling Words Test Friday</p>	<p><b>Spelling:</b> Study Spelling Words Test Friday</p>	<p><b>Spelling:</b> <b>Test</b></p>
<p><b>Handwriting:</b> We are practicing writing our Spelling words in cursive.</p>				
<p><b>AR:</b> Read AR Books Nightly. AR counts as a Summative Test grade each 9-week period. Students need to reach 100% of their goal while maintaining an average of 85 or above.</p>				
<p><b>Math:</b> Study Multiplication Focus Facts (x4)—Quiz Sept. 30<sup>th</sup></p> <p>Study your Study Guide</p> <p>Homework Sheet</p>	<p><b>Math:</b> Study Multiplication Focus Facts (x4)—Quiz Sept. 30<sup>th</sup></p> <p>Study your Study Guide</p> <p>Homework Sheet</p>	<p><b>Math:</b> Study Multiplication Focus Facts (x4)—Quiz Sept. 30<sup>th</sup></p> <p>Study your Study Guide</p> <p>Homework Sheet <b>DUE!</b></p>	<p><b>Math:</b> Study Multiplication Focus Facts (x4)—Quiz Sept. 30<sup>th</sup></p> <p>Study your Study Guide</p>	<p><b>Math:</b> Study Multiplication Focus Facts (x4)—Quiz Sept. 30<sup>th</sup></p> <p><b>PBA #2:</b> Multiplication Patterns</p>

### Multiplication Pattern Tips!

- Number the pattern: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, etc...
- Scoop your numbers to discover your pattern.
- What's happening between each number? Label it.
- Use the rule (under the scoops) to continue your pattern.



### Multiplication Facts

Fours (Quiz Sept. 30)		Threes (Quiz Oct. 14 <sup>th</sup> )		Sixes (Quiz Oct. 28 <sup>th</sup> )		Sixes (Quiz Nov. 11 <sup>th</sup> )	
	X4		X3		X6		X9
1	4	1	3	1	6	1	9
2	8	2	6	2	12	2	18
3	12	3	9	3	18	3	27
4	16	4	12	4	24	4	36
5	20	5	15	5	30	5	45
6	24	6	18	6	36	6	54
7	28	7	21	7	42	7	63
8	32	8	24	8	48	8	72
9	36	9	27	9	54	9	81
10	40	10	30	10	60	10	90

### Spelling Words and Sentences

table      simple      little      scribble      pickle      cradle      handle      puzzle      dimple      bottle

1. The sample in the bottle is next.
2. The dimple in his little chin is so cute.

#### Noun Jingle

#### Making Inferences

#### Plural Rules

This little noun,  
Floating around,  
Names a person, place or  
thing.  
With a knick knock, paddy  
wack,  
These are English rules.  
Isn't language fun and cool?

To make inferences  
about the characters,  
setting, or events of a  
story, readers have to  
apply their own  
knowledge to figure  
out clues in the story.

- Add s to for the plural of most singular nouns
- Add es to form the plural of singular nouns that end in s, sh, ch, or z.
- To form the plural of nouns ending in a consonant and y, change the y to i and add es.
- To form the plural of nouns ending in a vowel and y just add s.
- To form the plural of nouns ending in f or fe, change the f or fe to v and add es.
- Some nouns have special plural forms: child-children; man—men; tooth-teeth
- A few nouns have the same singular and plural form: Ex. deer, sheep, moose