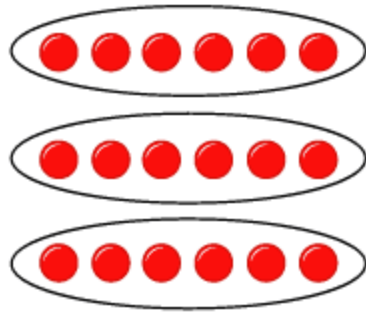
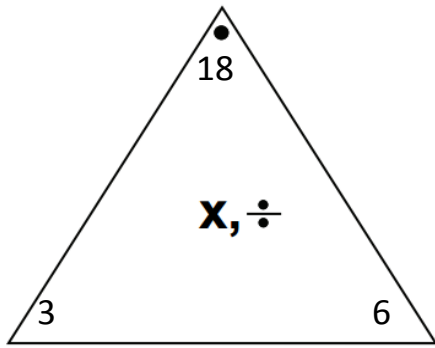


# NJE Third Grade Homework Calendar

## September

Monday	Tuesday	Wednesday	Thursday	Friday
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<p><b>ELA:</b> We will be reading folktales, fables, and myths in class. Study the chart and be able to identify the characteristics of each.</p> <p>Read: "The Fox and the Grapes" and complete worksheet. Due Thursday. Drop in Bucket: Skill review Due Thursday.</p>	<p><b>ELA:</b> We will be reading folktales, fables, and myths in class. Study the chart and be able to identify the characteristics of each.</p> <p>Read: "The Fox and the Grapes" and complete worksheet. Due Thursday. Drop in Bucket: Skill review Due Thursday.</p>	<p><b>ELA:</b> We will be reading folktales, fables, and myths in class. Study the chart and be able to identify the characteristics of each.</p> <p>Read: "The Fox and the Grapes" and complete worksheet. Due Thursday. Drop in Bucket: Skill review Due Thursday.</p>	<p><b>ELA:</b> We will be reading folktales, fables, and myths in class. Study the chart and be able to identify the characteristics of each.</p> <p>Homework Sheets <b>DUE!</b></p>	<p><b>ELA:</b></p>
<p><b>Spelling:</b> Study Spelling Words Test Friday</p>	<p><b>Spelling:</b> Study Spelling Words Test Friday</p>	<p><b>Spelling:</b> Study Spelling Words Test Friday</p>	<p><b>Spelling:</b> Study Spelling Words Test Friday</p>	<p><b>Spelling:</b> <b>Test</b></p>
<p><b>Handwriting:</b> We are practicing writing our Spelling words in cursive.</p>				
<p><b>AR:</b> Read AR Books Nightly. AR counts as a Summative Test grade each 9-week period. Students need to reach 100% of their goal while maintaining an average of 85 or above.</p>				
<p><b>Math:</b> Study Multiplication Focus Facts (x4)—Quiz Sept. 30<sup>th</sup></p> <p>Study your Study Guide</p> <p>Homework Sheet</p>	<p><b>Math:</b> Study Multiplication Focus Facts (x4)—Quiz Sept. 30<sup>th</sup></p> <p>Study your Study Guide</p> <p>Homework Sheet</p>	<p><b>Math:</b> Study Multiplication Focus Facts (x4)—Quiz Sept. 30<sup>th</sup></p> <p>Study your Study Guide</p> <p>Homework Sheet <b>DUE!</b></p>	<p><b>Math:</b> Study Multiplication Focus Facts (x4)—Quiz Sept. 30<sup>th</sup></p> <p>Study your Study Guide</p>	<p><b>Math:</b> Study Multiplication Focus Facts (x4)—QUIZ</p> <p><b>Summative Test #3:</b> Division and Fact Families</p>



$$\begin{array}{r} 3 \\ \times 6 \\ \hline 18 \end{array} \quad \begin{array}{r} 6 \\ \times 3 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 18 \\ \div 3 \\ \hline 6 \end{array} \quad \begin{array}{r} 18 \\ \div 6 \\ \hline 3 \end{array}$$

dividend    divisor    quotient  
 $18 \div 3 = 6$   
 ↑            ↑            ↑  
 number    number    number in  
 in all      of groups    each group

### Multiplication Facts

Fours (Quiz Sept. 30)		Threes (Quiz Oct. 14 <sup>th</sup> )		Sixes (Quiz Oct. 28 <sup>th</sup> )		Sixes (Quiz Nov. 11 <sup>th</sup> )	
	X4		X3		X6		X9
1	4	1	3	1	6	1	9
2	8	2	6	2	12	2	18
3	12	3	9	3	18	3	27
4	16	4	12	4	24	4	36
5	20	5	15	5	30	5	45
6	24	6	18	6	36	6	54
7	28	7	21	7	42	7	63
8	32	8	24	8	48	8	72
9	36	9	27	9	54	9	81
10	40	10	30	10	60	10	90

### Spelling Words and Sentences

start      chart      number      sister      short      square      white      while      thunder      quit  
 March      after      winter      north      corn      quite      when      startle      storm      wheel

1. He forgot to bring the cord for the popcorn popper.

### Folktale

### Fable

### Myth

- |  |  |  |
|--|--|--|
| <ul style="list-style-type: none"> <li>• A story that has been told for a long time by a group of people</li> <li>• Comes from an oral tradition</li> <li>• Author is unknown</li> <li>• Has a moral lesson</li> </ul> | <ul style="list-style-type: none"> <li>• May be a folktale</li> <li>• Usually has talking animals or critters</li> <li>• Has two or three characters</li> <li>• Usually short</li> <li>• Has a moral lesson</li> </ul> | <ul style="list-style-type: none"> <li>• A type of folktale</li> <li>• Explains how things came into being</li> <li>• Often includes gods or god-like beings</li> <li>• Usually has a moral</li> </ul> |
|--|--|--|