

NJE Third Grade Homework Calendar

September

Monday	Tuesday	Wednesday	Thursday	Friday
5	6	7	8	9
<p>Labor Day Holiday!</p> <p>No School</p>	<p>ELA: Study vocabulary words</p> <p>Read <u>The Ballad of Mulan</u> (pgs. 56-71)</p>	<p>ELA: Study vocabulary words</p> <p>Read <u>The Ballad of Mulan</u> (pgs. 72-85)</p>	<p>ELA: Study vocabulary words</p> <p>Review <u>The Ballad of Mulan</u></p>	<p>ELA: Quiz on <u>The Ballad of Mulan</u> and Vocabulary words</p>
	<p>Spelling: Study Spelling Words Test Friday</p>	<p>Spelling: Study Spelling Words Test Friday</p>	<p>Spelling: Study Spelling Words Test Friday</p>	<p>Spelling: Test</p>
	<p>Handwriting: We are practicing writing our Spelling words in cursive.</p>			
	<p>Math: Study Multiplication Focus Facts (x2)—Quiz Sept. 16th</p> <p>Homework Sheet</p>	<p>Math: Study Multiplication Focus Facts (x2)—Quiz Sept. 16th</p> <p>Homework Sheet</p>	<p>Math: Study Multiplication Focus Facts (x2)—Quiz Sept. 16th</p> <p>Homework Sheet DUE!</p>	

Spelling Words

problem	inside	chipmunk	welfare	invite
object	expect	contact	admit	upper
subject	compare	contest	excuse	indent
until	entire	insect	invest	confide

The Ballad of Mulan Vocabulary

1. **armor:** body covering, often of metal, worn for protection in battle
2. **comrades:** companions who share one's activities
3. **endured:** put up with or lasted
4. **farewell:** good-bye
5. **triumphant:** successful
6. **troops:** soldiers
7. **victorious:** having won by defeating another
8. **invaders:** enemy attackers from another country

Multiplication Facts

Twos (Quiz Sept. 16)		Fours (Quiz Sept. 30)		Threes (Quiz Oct. 14 th)		Sixes (Quiz Oct. 28 th)	
	X2		X4		X3		X6
1	2	1	4	1	3	1	6
2	4	2	8	2	6	2	12
3	6	3	12	3	9	3	18
4	8	4	16	4	12	4	24
5	10	5	20	5	15	5	30
6	12	6	24	6	18	6	36
7	14	7	28	7	21	7	42
8	16	8	32	8	24	8	48
9	18	9	36	9	27	9	54
10	20	10	40	10	30	10	60

Noun Jingle

This little noun,
Floating around,
Names a person,
place or thing.
With a knick knack,
paddy wack,
These are English
rules.
Isn't language fun
and cool?

Making Inferences

To make inferences
about the
characters, setting,
or events of a story,
readers have to
apply their own
knowledge to figure
out clues in the
story.

Plural Rules

- Add s to for the plural of most singular nouns
- Add es to form the plural of singular nouns that end in s, sh, ch, or z.
- To form the plural of nouns ending in a consonant and y, change the y to i and add es.
- To form the plural of nouns ending in a vowel and y just add s.
- To form the plural of nouns ending in f or fe, change the f or fe to v and add es.
- Some nouns have special plural forms: child-children; man—men; tooth-teeth
- A few nouns have the same singular and plural form: Ex. deer, sheep, moose